**CURRICULUM VITAE**

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| **Personal Information** | |
| **SURNAME** | Dalakoura |
| **name** | katerina |
| **AFFILIATION** | ASSOCIATE PROFESSOR IN HISTORY OF EDUCATION AND GENDER HISTORY, UNIVERSITY OF CRETE |
| **place of Residence** | Sfakaki, rethymno |
| **e-mail** | [dalakoura.katerina@gmail.com](mailto:dalakoura.katerina@gmail.com); [DALAKOUA@UOC.GR](mailto:DALAKOUA@UOC.GR) |
| **tel.** | 28310 77234 |

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| **CURRENT POSITION(S)** | | |
| **April 2017-today** | Associate Professor in History of Education and History of Gender, Faculty of Letters/Dept of Philosophy and Social Studies (FKS), University of Crete, Greece | |
| **March2018- today** | Adjunct Academic Staff, School of Humanities/Postgraduate Course “Public History”, Hellenic Open University (HOU), Greece | |
| **PREVIOUS POSITION(S)** | | | |
| **04/2015-04/2017** | | Assistant Professor with Tenure, Faculty of Letters/FKS, University of Crete | |
| **05/2011-04/2015** | | Assistant Professor, Faculty of Letters/FKS, University of Crete, Greece | |
| **04/2007-05/2010** | | Lecturer, Faculty of Letters/FKS, University of Crete, Greece | |
| **10/2005-1/2006**  **(Winter sem)** | | Adjunct lecturer, Dept of Preschool Education, Univ. of West Macedonia, Greece | |
| **2-6/2005**  **(Spring sem)** | | Adjunct lecturer, Aristotle University of Thessaloniki (A.U.Th) | |
| **2-6/2004**  **(Spring sem)** | | Adjunct teaching Staff, (A.U.Th) | |

| **EDUCATION - DEGREES** | |
| --- | --- |
| **April 2004** | Faculty of Letters/Philosophy and Education, A.U.Th, Greece, Thesis title: *Women’s Education in the Greek Communities of the Ottoman Empire (19th cent.-1922): women’s socialization, patriarchy and nationalism,* PhD |
| **December 1997** | Faculty of Letters/Philosophy and Education, A.U.Th, Greece,MA Thesis: *The Central High School for Girls in Thessaloniki (1854-1914): Girls` education in Thessaloniki during the last century of the Ottoman period.*  MA. [some MA courses were attended at the University of Glasgow, via Erasmus for MAs students] |
| **March 1982** | Faculty of Letters/Philosophy and Education, A.U.Th, Greece. BA |

**FOREIGN LANGUAGES:** English, Spanish, Bulgarian

**ACADEMY MEMBERSHIPS**

1. Chair of the Gender Equality Committee of the University of Crete (May 2020-2023).

2.Member of the 7-Member Research Committee of the University of Crete (2017-2020 & 2021-today)

**RESEARCH GRANTS**

***a. Chair/Principal investigator in funded research projects***

1. “*Kypseli - Digital Research Database: Women’s Press in the Ottoman Empire (1845-1923*)”.Duration: April 2020 - April 2021. Funding source: Special Account for Research Funds (SARF), Univ. of Crete. Research group: 1 Phd, 1 MA, 1 (MA)/IT, Department of FKS. Goals of the project: Continuation of the research (see project no.4) and entering of data/metadata, focusing on the biographies of the contributors. <http://kypseli.fks.uoc.gr/>

2. *Women’s Press - Women of the Press: Women’s Periodicals and Women Editors in the Ottoman Space.* Duration: October 2018 – December 2020. Funding source: private and public entities (General Secretariat for Gender Equality, Regional Unit of Rethymno, Ecumenical Federation of Constantinopolitans, European Reliance General Insurance). Goals of the project: Visualization of the research results - Exhibitions on Women’s Press/Women editors in the Ottoman Space.

3. Project within the frame of Erasmus+ International Mobility KA-107. Duration: June, 2017-June 2019. Subject: teaching and research on *Digital Humanities in the field of Women’s History/History of Women’s Press*. Participants: Dept FKS, Univ. of Crete, and Faculty of Philology, Univ. of Belgrade.

4. “*Ottoman Women’s Press: The construction of a database as a digital research environment*” (December 2016- February 2018). Funding Sourse: SARF, Univ. of Crete. Research group: Giorgos Akoumianakis, IT, Department of FKS, and MA students. <http://kypseli.fks.uoc.gr/>

5. *Mapping the Discipline of the History of Education: the Greek case (1970-2013)* (July 2014-July 2015. Funding source: SARF, University of Crete.

6. “*East-West and the politics of location: receiving the ‘West’ (re)discovering the ‘Orient’* ” (November 2013-November 2014). Funding source: SARF, Univ. of Crete. Research group: Nadezda Alexandrova, Univ. of Sofia, Senem Timuroglu, Ozyegin Univ., Turkey, Efstratia Oktapoda, Univ. of Sorbone-Paris IV, France.

7. “*Women Educators and Pedagogical Thought in the Greek Speaking Territories (19th c.-1932)*” (February, 2012-February, 2013). Funding source: SARF, Univ. of Crete. Research group: S. Ziogou-Karastergiou, Professor A.U.Th., V. Foukas, Lecturer, A.U.Th., MA students.

8. “*Methodology and Research Tools for the Study of Female Publishing Activity*” (October 2011-October 2012). Funding source: SARF, Univ. of Crete. Research group: Eleni Fournaraki Univ. of Crete, Krassimira Daskalova, Univ. of Sofia, Biljana Dojčinović, Univ. of Belgrade, Elif Ekin Aksit, Ankara Univ, Nazan Maksudyan, Institute for Advanced Study, Berlin.

9. “*Ottoman Women’s Press (19th century-beginning of 20th): Social Inequalities and Feminisms*” (May-September 2010): Funding source: SARF, Univ, of Crete. Research Team: Eleni Fournaraki, Univ. of Crete, Nadezhda Alexandrova, Univ. of Sofia, Biljana Dojčinović, Univ. οf Belgrade, Anastasia Falierou, l'Institut Francais des Etudes Anatoliennes d'Istanbul.

***b. Participation in funded research projects (national, international)***

1. *Connecting History of Education. Internationalization and Impact of Research in the History of Education* [Connecting History of Education: Redes Internacionales, Produccion Cientifica Y Difusion Global] **(**June 1, 2020 – June 1, 2023). Funding Source: Ministry of Science and Innovation-Spain. Chair: José Luis Hernández και Andrés Payà. Research team: Katerina Dalakoura [Greece], Carmen Sanchidrián Blanco, Sara González Gómez, Santiago Mengual Andrés, Roser Grau Vidal, Tatiane de Freitas Ermel [Spain], Julie McLeod, Helen Proctor [Australia], Antonella Cagnolati, Roberto Sani [Italy], Rosa Bruno-Jofré [Canada], Pablo Toro Blanco [Chile].Personal contribution: Responsible for the Greek case.

“*Women and Social Movements in Modern Empires since 1820” (WAME)*. International project. Duration: 2011-2018. Personal contribution/role *(2014-2016):* Editor of the cluster: [Ottoman and Post-Ottoman Empires in the Balkans, 1820-1990: Greece](http://search.alexanderstreet.com.proxy.binghamton.edu/wasg/search?ff%5b0%5d=wass_category_facet%3Aottoman%20and%20postottoman%20empires%20in%20the%20balkans%20greece%7COttoman%20and%20Post-Ottoman%20Empires%20in%20the%20Balkans%2C%201820-1990%3A%20Greece). The collection is co-edited by Centre for the Historical Study of Women and Gender (CHSWG), State Univ. of New York, Binghamton, and Alexander Street Press of Alexandria, Virginia, USA. <https://chswg.binghamton.edu/WASM-ModernEmpires/description.html>

2. “*Women Writers in History-Toward a New Understanding of European Literary Culture”*. International project. Duration: 2009-2013. Funding source: European Cooperation in Science and Technology [COST, ISCH Action IS0901]. Personal contribution: Member of the Management Committee, and of a working group (research, presentations in Workshops, Conferences). [Coordinator: Huygens Institute, Royal Academy of Arts and Sciences, Netherlands, Chair: Suzan van Dijk]. [www.womenwriters.nl](http://www.womenwriters.nl)

3. “*Eurydice: Positive actions in support of women*”. Funding sources: EU & Greek state. Participation: session “External evaluation” (2006-2008) as a member of the evaluation team (responsible: S. Ziogou-Karastergiou).

4. “*Social position, education, and the role of women teachers in Balkans during the 19th and 20th centuries: Long-standing cooperation of the Balkan countries, and future prospects*”. Duration: 2005-2006. Funding source: EU & Greek state. Personal role: researcher (Chair: Ch. Tzikas, Lecturer, AUTH).

5. “*The formation of gender identity of women teachers in the 19th and 20th centuries*”. Duration: 2004-2006. Funding sources: EU & Greek state. Participation as postdoc researcher (Chair: S. Ziogou-Karastergiou, AUTH).

6. “*Promoting Gender Equality at the transition from school to the labor market: actions of gender consultation and occupational guidance*”. (2004-2008). Funding sources: EU & the Greek State. Personal role: Member of the Management Committee, responsible (2007-08) for the action “Informing and sensitizing students of post-secondary vocational education on gender issues” in Crete (Chair: V. Deliyanni-Koemtzi, AUTH).

7. “*Education, Gender and Citizenship*” (1999-2000), funded by EU and Greek state, Chair: V. Deliyanni-Koemtzi, Associate Professor (AUTH). Participation: as a researcher.

8. *International research project (members: 5 European countries) “Ariadne”* (1996-1998). Funding source: EU. Participation: as a researcher (Chair: V. Deliyanni-Koemtzi, AUTH).

9. “*Digitization of Archival sources*” (1994-1995). Funding source: Ministry of Northern Greece. Participation: as a researcher.

| **MEMBERSΗIPS & reviewing activities** (*if applicable*) | |
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| **2015-2019** | Evaluator, Greek Foundation for Fellowships, Greece |
| **2017-2019** | Evaluator, Ministry of Development and Investments (Call: Human Resource Development, Education and Lifelong Learning 34 [ΕΔΒΜ]), Greece |
| **2019-** | Evaluator, Hellenic Foundation for Research and Innovation (Greece) |
| **2017-2018** | Evaluator, Hellenic Open University (Greece) |
| **2019-** | Evaluator, Hellenic Institute of Byzantine and post-Byzantine Studies (Venice, Italy) |
| **2020** | Evaluator, Science Funds of the Republic of Serbia (Serbia) |

| **SUPERVISION OF GRADUATE STUDENTS and POSTDOCTORAL FELLOWS** (*if applicable*) | |
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| **2009-2020** | 2 Postdoc students (ongoing), University of Crete, Greece  7 PhD students (3 graduated, and 4 ongoing), University of Crete, Greece  17 MA students graduated (13 at the Univ. of Crete ; 3 at A.U.TH ; 1 at HOU) |
| **Member of Supervising Committees** | |
| **2010-2020** | 4 PhD students, and 7 MA students (University of Crete, A.U.TH, Athens School of Fine Arts) |

| **teaching activities** (*if applicable*) | |
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| **2007-2020** | Lecturer, Assistant Professor, Assoc. Professor, Topics: (i) MA program: History Research methodology, Women’s and Gender History, Feminisms-Nationalisms-Politics, Culture-women’s press-education, (ii) BA program: History of education in Europe-Ottoman Empire-Greece, Women’s education-women and public space, History Education, Univ. of Crete, Greece |
| **2018-2020** | Adjunct Academic Staff: History and Education, MA “Public History”, HOU, Greece |
| **2005-2006**  **(Winter Sem)** | Adjunct lecturer: Gender and education, Dept of Preschool Education, Univ. of West Macedonia, Greece |
| **2004-2005&**  **2003-2004** **(Spring Sem)** | Adjunct teaching Staff, Adjunct lecturer: Inter-departmental Undergraduate Course “Gender and Equality Issues” Aristotle University of Thessaloniki (A.U.Th) |
| **2009, 2018** | Teaching as Erasmus visiting professor: Greek enlightenment, Greek education, Department of Philosophy and Social Sciences, and Department of Slavic Studies St. Kliment Ohridski University of Sofia, Bulgaria |

**- Participation in national and international conferences and workshops: 53 (selectively)**

1. “Feminism and politics in Balkans: The Participation of the Little Entente of Women and Other Feminist Associations in the Balkan Conferences (1930-1934)” (Panel: “The Little Entente of Women and transnational feminism in the interwar period”), *European Social Science History Conference (ESSHC)*, 18-21 March 2020, Leiden, Netherlands (postponed for 2021, due to coronavirus pandemic).

2. (invited) “Why Do We Teach History at School?”, Conference *We discuss Education: Difficulties, challenges, perspectives*, November 29-December 1st, 2019, Rethymno.

3. “The Vocational Education Project of Greek Interwar Feminist Organizations: Tracing National, Regional and International Encounters”, invited to participate in the Panel National, international and/or transnational? Disentangling dimensions of women’s educational work and the 41st Conference of ISCHE *Places and Spaces in Education*, July 17-20, 2019, Porto, Portugal.

4. (invited) “Women’s journals in the Ottoman Space (1880-1923): Illustrations and Publishing Strategies”, Eighth Annual ESPRit Conference *Periodicals and Visual Culture*, September 12-13, 2019, Athens, Greece.

5. Invited Exhibition: Inclusion of the video Exhibition “Women’s Press-Women of the Press (see below) at the “Digital Conference Exhibition” of the International ESPrit Conference “Periodicals and Visual Culture”, September 11-13, 2019. At the same Conference PI presented at the Closing Plenary the work contacted by her research team in the field of Women Editors/Periodicals.

6. “The Little Entente of Women (1923-1932): Political rights and national politics in the Balkans” 27th Annual Women’s History Network Conference *The Campaign for Women’s Suffrage: National and International Perspectives*, August 31-September 1, 2018, Univ. of Portsmouth, UK.

7. (invited) “Women and Peace: The ‘Entente Cordiale’ of Balkan Women (1923-1932)”, Workshop *Imagine Europe without South?,* February, 9-10, 2017, Faculty Of Letters, University of Lisbon, Portugal.

8. “The Education Project of the Interwar feminist Associations and the Education Reforms of the E. Venizelos Governments”, Greek Society of Education Historians Conference *100 Years since the Education Reform of 1917*, May 12-13, 2017, A.U.TH., Thessaloniki.

9. (invited) “Women in Press: periodical database”, International, interdisciplinary *Workshop on Digital Databases for Women’s Periodicals*, Faculty of Philology, University of Belgrade, October 15, 2015.

10. Participation in the round table *The Gender Perspective in Local History: Methodology Issues and Research perspectives*, Conference *Approaching History of Crete from the Perspective of Women’s History and Gender relations: Ottoman Period the Autonomy* *Period of Crete*, September 5, 2015, State Archives of Chania.

11. (invited) “Women, Social Networks and Empowerment”, International Seminar *Educación y Emancipación de las Mujeres en Europa e Iberoamérica-Perspectiva Histórica*, February 24, 2015, Palencia, University of Valladolid, Spain.

12. (invited) “Discourses on Women’s Emancipation in the Greek women’s journals (1880-1911): ‘Feminisms’ in Ottoman context”, Conference *“Changing Feminist Paradigms and Cultural Encounters: Women’s Experiences in Eastern Mediterranean History in the Nineteenth and Twentieth Centuries*”, Boğaziçi University, Istanbul, June 7-9, 2013.

13. (invited) “Nationalism and Education: The National Self and the ‘Other’ in 19th-century Greek Women’s Writings”, International Symposium *Transnational Perspectives on 19th and 20th century Women’s Writing: Turkey and Europe,* September 27-29, 2012, Women's Library and Information Center Foundation, İstanbul-Turkey.

**- Organizer of conferences and workshops/panels -Exhibition:** (selectively)

-co-organizer of the Session “*Gender in research: Methodological, empirical and analytical issues in social research and humanities”*, within the **25th Panhellenic Conference “Research Methodology Issues in Social Studies”, November 8-10, 2019, University of Crete,** Rethymno.

-International Conference and Exhibition “*Women’s Press-Women of the Press Women’s Periodicals and Women Editors in Ottoman Space”*, Rethymno November 9-11, 2018.<http://ottomanwomenspress.fks.uoc.gr/>

-International panel “Collaboration across Boarders: Feminism(s), Nationalism and Politics in Interwar Balkans-*The Little Entente of Women”*.Participants: K. Dalakoura**,** M. Bucur, Indiana University, K. Daskalova, Univ. of Sofia. Portsmouth, August 31-September 1, 2018.

- One-Day Conference *Kypseli - A Research Database: Women’s press in the Ottoman Space (1845-1922)*, Rethymno, November 28, 2015.

- International Workshop “*Women’s Social and Political Experiences in Modern and Contemporary Balkans”*,Rethymno, 10 June 2015.Participants: K. Ghodsee, [Bowdoin College](https://bowdoin.academia.edu/), US, K. Daskalova, Univ. of Sofia, Bulgaria, M. Miroiu, National School of Political Studies and Public Administration, Romania, M. Bucur-Deckard, Indiana Univ. US, K. Dalakoura and Y. Papageorgiou, Univ. of Crete.

- (In cooperation with Ch. Anagnostopoulou) One-Day Conference entitled “*The Worlds of Kornilia Preveziotou (Istanbul 1878-Athens 1964): an editor and intellectual*”, Athens, Historical Museum of National Kapodistrian University, December 13, 2014.

- International panel entitled “*Women writers from the Ottoman territories during the 19th c”*, at the *21st Conference of COMITÉ INTERNATIONAL DES ÉTUDES PRÉ-OTTOMANES ET OTTOMANES (CIEPO)*, Hungarian Academy of Sciences, and Eötvös Loránd University*,* Budapest, Hungary, October 7-11, 2014. *Participants*: K. Dalakoura, N. Alexandrova (Univ. of Sofia), Efstratia Oktapoda (Univ. Paris-Sorbonne- Paris IV), Senem Timuroğlu-Bozkurt (Özyegin Univ.).

- Panhellenic Conference *Historiography of Greek Education: Reassessments and Prospects*, (in collaboration with the Greek Historian’s for Education Society, and the Department for Pre-School Education, University of Crete), Rethymno, November 2-3, 2012.

- International Panel entitled *Women’s Journals in the Ottoman and post-Ottoman Balkans (19th and early 20th centuries): Social Inequalities and Feminisms*,at the Conference organized by the International Federation for Research in Women’s History (IFRWH)/21st International Congress of Historical Sciences, Amsterdam, August 22-28, 2010. Participants: K. Dalakoura (Univ. of Crete), B. Dojcinovic (Univ. of Belgrade), A. Falierou (French Institute for Ottoman Studies, Istanbul), N. Alexandrova (Univ. of Sofia).

**Editor of Book Series - Member of Advisory Boards of Journals/Book Series**

1) Co-editor of the Book Series *Gender History* (Athens: Gutenberg), established in 2017.

2) Advisory Board of the Book Series *Donne Nella Storia:* (Publishing House: Aracne, Rome, Italy)

3) International journal *Espacio Tiempo y Education* (Salamanka, Spain: Fahren House)

4) International journal Knjiženstvo**, *Journal for Studies in Literature, Gender and Culture* (**<http://www.knjizenstvo.rs/magazine.php>)

5) International journal *Foro de Education* (Salamanka, Spain: Fahren House)

**Reviewer for the journals**

- *History of Education: Journal of the History of Education Society* (London: Routledge)

- International journal *Foro de Education* (Salamanka, Spain: Fahren House)

- International journal *Espacio Tiempo y Education* (Salamanka, Spain: Fahren House)

- *ASPASIA, The International Yearbook of Central, Eastern and Southeastern European Womens and Gender History* (Νew York: Berghahn Books)

- *Journal of Modern Greek Studies* (United States: Johns Hopkins University Press)

- International journal Knjiženstvo**, *Journal for Studies in Literature, Gender and Culture* (Faculty of Philology, University of Belgrade)**

***- Feminist Encounters: A journal of Critical Studies in Culture and Politics* (Netherlands: Lectito Journals)**

**Member of Scholarly Societies**

-Greek Branch of the International Federation for Research in Women’s History (2007)

-Hellenic Association of Historical Sciences (2016)

-Society for the Study of the Modern Hellenism (2010)

-History of Education Society (2010)

-International Standing Conference for the History of Education (2010)

-Greek Society of Education Historians (2004)

**Publications**

1. **Books and translations**

1. James Albisetti, Rebecca Rogers and Joyce Goodman (Eds). *Girls Secondary education in the Western World (18th-20th centuries)*, **transl**. Katerina Dalakoura and Andriana Sakka. Scientific Ed, Katerina Dalakoura. Athens: Gutenberg, 2019.

**2. Dalakoura Katerina, Deliyanni-Koemtzi, Ch. Tzikas, V. Foukas, Eds. *History of the Greek education Issues and Gender (19th -20th centuries): Honorary edition to the Emeritus Professor Sidiroula Ziogou-Karastergiou* [in Greek]. Thessaloniki: Kyriakidis, 2017 (pp. 578).**

3. Dalakoura Katerina, S. Chagistefanidou and A. Chourdakis, Eds. *Historiography of Greek Education: Reassessments and prospects* [in Greek]. Heraklion: Faculty of Letters Press, University of Crete, 2015.

**4. Dalakoura Katerina & S. Ziogou-Karastergiou), *Women’s Education – Women in Education (18th -20th Centuries): Social, Ideological and Educational Transformations and Women’s Interventions*. Athens: Hellenic Academic Libraries, 2016 [e-book].** (Part II: “Literary Women and Public Space: Individual and collective interferences”, pp. 217-345) (it deals with women’s collective activities, associations, feminisms)

5. Dalakoura Katerina, *Women’s Education in the Greek Communities of the Ottoman Empire (19th cent.-1922): women’s socialization, patriarchy and nationalism* [in Greek]. Athens: Gutenberg, 2008.

6. Madlein Arnot*, Reproducing Gender: Educational Theory and Feminist Politics*, **trans**. Katerina Dalakoura & Xristina Athanasiadou. Athens: Metaichmio, 2006.

7. Dalakoura Katerina, *The Central High School for Girls of Thessaloniki (1854-1914): Girls` Education in Thessaloniki during the last century of the Ottoman period* [in Greek]. Thessaloniki: Kyriakidis Press, 2000.

**b. Edited journals**

Invited editor for the thematic issue “Education in Southeastern Europe: from Empires to Nation-States” of the Journal *Espacio Tiempo y Education.* Vol. 4, no. 1 *(*January-July 2017).

**c. Papers in journals, edited books and conference proceedings,** (**selectively**)

- **“**Feminisms and Politics in the Interwar Period: The Little Entente of Women (1923-1938)”, *ASPASIA, The International Yearbook of Central, Eastern and Southeastern European Womens and Gender History*, Special Issue “The Little Entente of Women”, vol 15 (2021) (forthcoming).

-“Changing Identities in Ottoman Context: The National ‘Self’ and the ‘Other’ in 19thCentury Greek Women’s Writings”, *Espacio Tiempo Y Educacion,* vol. 4, 1 (January 2017): 1-21.

**-“Paradoxes, Contradictions and Dilemmas in Greek Women Teachers' Life and Work (19th century-Interwar Period)”, in *Women’s Education in the Mediterranean World: Historical Perspectives (19th-20th Centuries)*.** eds*.* Antonella Cagnolati, Antonio Francisco Canales. Series: DONNE NEL NOVECENTO. Roma (Italy): Aracne, 2017, pp. 63-90.

**- “Gender and the Greek Historiography of Education (1970-2012), *Espacio Tiempo y Education* 3, no.1 (2016): 363-381. DOI: http://dx.doi.org/10.14516/ete.2016.003001.17**

**- “Gender and Education in the Greek Historiography” in E. Fournaraki, G. Gotsi, N. Dialeti (eds*), Gender in the Greek History* (Athens: Asini Press, 2015)** ISBN 978-618-80872-9-3**.**

-“Between East and West: Sappho Leontias (1830-1900) and her Educational Theory”, *Paedagogica Historica* 51, no. 3 (2015): 298-318. DOI: 10.1080/00309230.2014.929593

**-“Challenging Education in the Ottoman Greek Female Journals (1845-1907): a Declining Feminist Discourse”, *Knjizenstvo* 2 (2) (2012).** <http://www.knjizenstvo.rs/magazine.php?category=22>

-“Women and Education (1828-1950): negotiating limits, overcoming boundaries” [in Greek], *Adult Education and Culture* *in the Community* 8 (December 2012). <http://cretaadulteduc.gr/blog/?cat=24>

-“The Moral and Nationalist Education of Girls in the Greek Communities of Ottoman Empire (c. 1800-1922)”, *Women’s History Review*, Special Issue, vol. 20, no 4 (September 2011): 651-662.

-İstanbul’da Yayınlanan (19. yy.-1908) Rumca Kadın Dergilerinde Eğitim Üzerine Tartışmalar, *Kebikeç: İnsan Bilimleri İçin Kaynak Araştırmaları Dergisi* 31 (2011): 29-52.

-“Discourses on Education in Ottoman Greek Women’s Journals (19th c.- 1908): Women’s Popular Education” [in Greek], *Mnimon* 31 (2010): 115-150.

-“‘Ladies’ Newspaper’: Discourses on female teachers”, [in Greek], in S. Ziogou-Karastergiou (ed)*Life Stories of women teachers,* 377-295*.* Thessaloniki: Vanias, 2010.

-“Education and Female Consciousness in the Creek Communities of the Ottoman Empire (19th c) The Hindrance of the Emergence of a Feminist Consciousness” [in Greek], *Ariadne* 13 (2007): 223-244.

-“New Perspectives and Methodological Approaches in the Historiography of Greek Education” [in Greek], in Chr. Tzikas (ed) *History and Historiography of Education, Conference Proceedings*, 105-122. Thessaloniki: Epikentro Press, 2006.

- “Administrative Forms, Classification of Knowledge and Social Reproduction in Female Education (19th c. -beginning of 20th c.)” [in Greek], in Sofia Iliadou-Tachou & Andreas Andreou (eds*), Greek education (18th c.-20th c): Research issues*. Florina: University of West Macedonia Press, 2005.

-“Women’s Education in Thessaloniki and Philippoupolis (Plovdiv) (19th century-1922)” [in Greek] in E. Chekimoglou (ed) *Thessaloniki and Philippoupolis in Paraller Processes: History, Arts and Culture (18th c.- 20th c.).* Thessaloniki: Cultural Society of Entrepreneurs of North Greece, 2000.

-“The Nationalistic Dimension in the Upbringing and Education of Young Greek Women in the Territories of the Ottoman Empire during the 19th Century”, in Nikos P. Terzis (ed), *Education in the Balkans: From the Enlightenment to the Founding of the Nation-States (315-332).* Thessaloniki: Balkan Society for Pedagogy and Education, Kyriakidis, 2000.